

First name:

Surname:

Date of birth:

Date of entry into school: Sept 09

Gender: Boy / Girl

ELA Aut Spr Sum

P S & EMOTIONAL DEVELOPMENT
DISPOSITIONS AND ATTITUDES

1 Shows an interest in classroom activities through observation or participation	2 Dislikes, understands and manages own personal hygiene with adult support	3 Displays high levels of motivation in self-chosen activities	4 Dresses / undresses independently and concentrates.	5 Schedules and initiates activities and resources independently	6 Sustains involvement and perseveres, particularly when trying to solve a problem or reach a satisfactory conclusion	7 Continues to be interested, motivated and excited to learn	8 Maintains attention and concentrates.	9 Sustains involvement and perseveres, particularly when trying to solve a problem or reach a satisfactory conclusion
Total score								

SOCIAL DEVELOPMENT

1 Works as part of a group or class, taking turns and sharing fairly	2 Plays alongside others	3 Builds relationships through gestures and talk	4 Takes turns and shares with adult support	5 Works as part of a group or class, taking turns and sharing fairly	6 Forms good relationships with adults and peers	7 Takes into account the needs, views, wishes and interests of others	8 Understands that there are agreed values and codes of behaviour for groups of people, including adults and children, to work together harmoniously	9 Understands that people have different needs, views, cultures and beliefs that need to be treated with respect
Total score								

EMOTIONAL DEVELOPMENT

1 Separates from main carer with support	2 Communicates freely about home and community	3 Expresses positive and negative feelings in appropriate ways	4 Responds to significant experiences showing a range of feelings when appropriate	5 Has a developing awareness of own needs, views and feelings and is sensitive to the needs, views and feelings of others	6 Has a developing respect for own culture and beliefs and those of other people	7 Considers the consequences of words and actions for self and others	8 Understands what is right, what is wrong, and why	9 Displays a strong and positive sense of self-identity and is able to express a range of emotions fluently and appropriately
Total score								

Updated Nov '07

C LANGUAGE & LITERACY

LANGUAGE FOR COMMUNICATION/THINKING

1 Listens and responds	2 Initiates communication with others, displaying greater confidence in more informal contexts	3 Talks activities through, reflecting on and modifying actions	4 Listens with enjoyment to stories, songs, rhymes and poems, sustains attentive listening and responds with relevant comments, questions or actions	5 Uses language to imagine and recreate roles and experiences	6 Interacts with others in a variety of contexts, negotiating plans and activities and taking turns in conversation	7 Talks activities through, reflecting on and modifying actions	8 Speaks clearly with confidence and control, showing awareness of the listener	9 Talks and listens confidently and with interest, consistently showing awareness of the listener by including relevant detail. Uses language to work out and clarify ideas, showing control of a range of appropriate vocabulary
Total score								

LINKING SOUNDS AND LETTERS

1 Shows an awareness of rhyming words	2 Shows an awareness of letters and alphabetical order	3 Links some sounds to letters	4 Links sounds to letters, naming and sounding letters of the alphabet	5 Names and says sounds in words	6 Blends sounds in words	7 Uses phonic knowledge to read simple regular words	8 Attempts to read more complex words, using phonic knowledge	9 Uses knowledge of letters, sounds and words when reading and writing independently
Total score								

READING

1 Is developing an interest in books	2 Knows the print comes from books	3 Recognises a few familiar words	4 Knows that, in English, print is read from left to right and top to bottom	5 Shows an understanding of the elements of stories, such as main character, sequence of events and openings	6 Reads a range of familiar and common words and simple sentences	7 Recalls narratives in the correct sequence, drawing on language patterns of stories	8 Shows an understanding of how information can be found in non-fiction texts to answer questions about where, who, why and how	9 Reads books of own choice with some fluency and accuracy
Total score								

WRITING

1 Expresses views and feelings, using simple words	2 Uses some clearly identifiable letters to communicate meaning	3 Represents some sounds correctly in writing	4 Writes own name and other words from memory	5 Holds a pencil and uses it effectively to form recognizable letters, most of which are correctly formed	6 Attempts writing for a variety of purposes, using features of different genres	7 Uses phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words	8 Begins to form captions and simple sentences, sometimes using punctuation	9 Communicates meaning through phrases and simple sentences with some consistency in punctuation
Total score								

MATHEMATICAL DEVELOPMENT

NUMBERS AS LABELS AND FOR COUNTING

1 Shows some number sense in familiar contexts, such as sharing objects	2 Counts reliably up to five everyday objects	3 Counts reliably up to ten everyday objects	4 Says number names in order	5 Recognises number 1 to 10	6 Counts reliably up to 10 everyday objects	7 Orders numbers, up to 10	8 Uses developing mathematical ideas and methods to solve practical problems	9 Recognises, counts, orders, writes and uses numbers up to 20
Total score								

CALCULATING

1 Recognises the vocabulary involved in addition and subtraction	2 Recognises differences in quantity when comparing sets of objects	3 Finds one more or one less from a group of up to five objects	4 Relates addition to combining two groups	5 Relates subtraction to taking away	6 Finds one more or one less than a number from 1 to 10	7 Uses a range of strategies for addition and subtraction, including some mental recall of number bonds	8 Uses developing mathematical ideas and methods to solve practical problems	9 Uses a range of strategies for addition and subtraction, including some mental recall of number bonds
Total score								

SHAPE, SPACE AND MEASURES

1 Experiments with a range of objects and materials showing some mathematical awareness	2 Sorts and matches objects and talks about sorting	3 Describes shapes in simple words, pictures and actions	4 Talks about, recognises and recreates simple patterns	5 Uses everyday words to describe position	6 Uses language such as 'circle' or 'bigger' to describe the shape and size of solids and flat shapes	7 Uses language such as 'greater', 'smaller', 'heavier' or 'lighter' to compare quantities	8 Uses developing mathematical ideas and methods to solve practical problems	9 Uses mathematical language to describe the solid (3D) objects and flat (2D) shapes
Total score								

K & UNDERSTANDING OF THE WORLD

1 Shows curiosity and interest by exploring surroundings	2 Knows the print comes from books	3 Recognises a few familiar words	4 Investigates photos, objects, materials and living things by using the senses as appropriate. Identifies some features and talks about those features when they are relevant	5 Asks questions about why things happen and how things work. Looks clearly at similarities, differences, patterns and change	6 Finds out about past and present events in own life, and in those of family members and other people he knows. Begins to know about own culture and beliefs and those of other people	7 Finds out about and describes objects and materials. Identifies some features and talks about those features when they are relevant	8 Builds and constructs with a wide range of objects, selecting appropriate resources	9 Communicates simple messages for invitations and constructions and makes simple models and exhibitions of his work. Identifies some features & properties, sometimes finding differences. Shows awareness of own culture and beliefs and those of other people
Total score								

PHYSICAL DEVELOPMENT

1 Moves with confidence in a variety of ways, taking care to maintain safe movement	2 Moves with confidence in a variety of ways, taking care to maintain safe movement	3 Usually shows appropriate control in large and small-scale movements	4 Moves with confidence, imagination and in safety. Travels around, under, over and through balancing and climbing equipment. Shows awareness of space, of self and others	5 Demonstrates fine motor control and coordination	6 Uses small and large equipment, showing a range of basic skills	7 Handles tools, objects, construction and multiple materials safely and with basic control	8 Recognises the importance of keeping healthy and those things which contribute to this. Recognises the changes that happen to her/his body when she is active	9 Repeats, links and adapts simple movements. Demonstrates coordination and control in large and small movements, and in using a range of tools and equipment
Total score								

CREATIVE DEVELOPMENT

1 Explores different media and responds to a variety of sensory experiences. Engages in representational play	2 Creates simple representations of objects and changes in music making	3 Uses imagination in art and design, music, dance, imaginative and role-play and stories. Responds to a variety of ways to what she sees, hears, smells, tastes and feels	4 Expresses and communicates ideas, thoughts & feelings using a range of materials, suitable tools, imaginative and role-play, movement, designing & making, & a variety of songs & musical instruments	5 Expresses feelings and preferences in response to art-work, drama & music. A makes some comparisons & links between different pieces. Responds to own work & that of others when exploring & communicating ideas, feelings & preferences through art, music, dance, role-play & imaginative play	6 Recognises and explores how words can be changed. Recognises repeated sounds and sound patterns and matches movements to music	7 Uses imagination in art and design, music, dance, imaginative and role-play and stories. Responds to a variety of ways to what she sees, hears, smells, tastes and feels	8 Expresses and communicates ideas, thoughts & feelings using a range of materials, suitable tools, imaginative and role-play, movement, designing & making, & a variety of songs & musical instruments	9 Expresses feelings and preferences in response to art-work, drama & music. A makes some comparisons & links between different pieces. Responds to own work & that of others when exploring & communicating ideas, feelings & preferences through art, music, dance, role-play & imaginative play
Total score								

		Scale	Score
D S D	Dispositions & attitudes		
	Social development		
	Emotional development		
	Language for communication and thinking		
C L L	Linking sounds and letters		
	Reading		
	Writing		
M D	Numbers as labels and for counting		
	Calculating		
K U W	Space, shape and measures		
	Knowledge and Understanding of the World		
	Physical development		
P D C D	Creative development		
	OVERALL TOTAL SCORE		

Points 4 to 8 are derived from the early learning goals and can be achieved in any order.