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IDP: The development of effective strategies to support pupils on the autism spectrum in a primary school

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IDP AS Pupil Progress

Year	Pupil	Writing		Reading			Maths		
1	(name)	1B		1B			1B		
3	(name)	Sept 09	Jul 10	Sept 09	Jul 10	Sept 09	Jul 10		
		2B	2A	2A	3C	2A	3B		
		On Track		On Track			Accelerated		
4	(name)	Y3	4	2	3	4	2	3	4
		2A	3C	3C	3B	4C	3C	3A	4A
		Underperformance		On Track			On Track		
4	(name)	Didn't Do	TA-3C	2C	4C	4B	2A	3C	4A
			On track	Accelerated			Accelerated		
5	(name)	Y5		2	5	2	5		
		3B		1C	3C	1C	2A		
		On Track		Accelerated			On Track		
5	(name)	3C			3B		4C		
		On Track			On Track		On Track		
5	(name)	2C			2B	1C	3A		
						Accelerated			
5	(name)	2	5	2	5	2	5		
		2C	3C	2B	3C	1C	2A		
		Not on Track		Underperforming			On Track		