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Embedding a positive behaviour culture through staff development

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Teaching Assistant & Support Staff CPD Programme 2024-25

Primary Strand Programme Summary

Date	Time	Session Focus
2.9.24	10.10-11.20	Introduction to TA CPD Programme 2024-25 – MU What is the role of a TA including TA standards v Teacher standards? WSS Session 1
2.9.24	11.45-12.15	SEND Support Plans Intervention Logs, baselines, and End assessments MU
2.9.24	1.30-2.30	Norfolk STEPs Recap & Expectations – KB/MU
10.9.24	3.15-4.15	Developing Reflective Practice WSS Session 2
17.9.24	3.15-4.15	Introduction to Sensory Circuits Toby Ingram Early Help & Kylie Burford
24.9.24	3.15-4.15	Little Wandle for Support Staff Jo Banks & Allison Barker Attleborough Primary School
1.10.24	3.15-4.15	Precision Teaching (Evidence-base updated) Sarah Browning Wymondham College Prep School Jen Howe & Kylie Burford White House Farm Primary School
8.10.24	3.15-4.15	High Quality adult-child interactions with focus on cognitive diversity WSS Session 3
22.10.24	3.15-4.15	Scaffolded support to develop independence. WSS Session 4
October Half-Term		
5.11.24	3.15-4.15	Lego Therapy Intervention Training Rachel Western-Vaughan led by Vicky McKenzie Seething & Mundham Primary School
12.11.24	3.15-4.15	Speech, Language & Communication; every child, every day WSS Session 5
19.11.24	3.15-4.15	Professional Conversations to support learners Kelly Aldred City Academy Norwich
26.11.24	3.15-4.15	Zones of Regulation Rachel Western-Vaughan Seething & Mundham Primary School Sarah Browning Wymondham College Prep School
Christmas Holidays		
7.1.25	3.15-4.15	Supporting learners with ASD WSS Session 6
14.1.25	3.15-4.15	How to accurately administer Wellcomm Screening (SLCN) Karen Nicholls & Kylie Burford White House Farm Primary School
21.1.25	3.15-4.15	Creating & using Social Stories Michelle Unstead & SEND Team Sapientia Education Trust
4.2.25	3.15-4.15	Supporting learners with ADHD WSS Session 7
11.2.25	3.15-4.15	Trauma Informed Practice & Emotion Coaching Kylie Burford White House Farm Primary School
14.2.25		Learning Journal Submission to your school SENDCO

Compulsory Sessions for all Participants