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Student pathway to secure effective outcomes: Barnet and Southgate College

(FE) Peer Reviews

This case study highlights the role of the peer review and the impact that these have had in improving inclusion at an FE College.

City College Norwich undertook a comprehensive peer review of another provider – Barnet and Southgate College. The peer review is a fully subsidised, confidential and non-judgemental review for colleges. The review is a supportive tool to determine areas of strength in supporting young learners with SEND and suggested areas for improvement, with a summary, recommendations and support in the follow-up provided after the peer review.

Introduction

Barnet and Southgate College (BSC) is a medium-sized, general further education college serving 8,150 learners, predominantly from the London Boroughs of Barnet and Enfield. The college has four main sites in High Barnet, Southgate, Colindale and Edmonton Green. Most learners are on full-time study programmes and adult learning programmes. 421 learners with high needs funding. Approximately 55% of these learners were on mainstream programmes across all campuses. There were also cohorts of learners with profound and complex needs at Southgate campus (Pathway centre) accessing specialist provision. Being able to adapt and respond to local and government initiatives was key for this College.

Implementation

Following the peer review, the College implemented the activity below in response to the recommendations provided.

1. Pathways within the specialist learning provision for high needs to ensure students, and their parents were clear about intended destinations to further learning, community independence or employment.
2. Consultation of EHCP process as a result of pathways development.
3. Review of support to ensure personalisation.
4. A parent agreement.

Outcomes

- The local authority funding agreement and effective EHCP consultation referral process
 - Support personalisation has enabled students to develop their independence and remove reliance of their support.
 - Tutors have greater understanding of adjustments and SEND which impact on retention and results.
 - Support staff have developed their skills and knowledge.
 - Students moved into community activities following their planned time at college.
 - An ongoing employment pathway offer with development of Support Internships
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Impact and Next Steps

- Students and their families are clear about expectations of their young person's pathway and time at the college.
 - Effective local offer with stronger relationship with its local authority and community groups
 - Development of Support Internships.
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Key Learning

- Clear pathways that result in impactful outcomes for students
- Consultation EHCPs enables impactful communication, expectation, planning and resource allocation.

The College is also engaging in further live online webinars and Community of Practice events to effective practice and new initiatives to benefit student outcomes.