

# Camtree Digital Library



## Integrating Differentiated Instruction with Multiple Intelligences

Author	Subhashini, M Chandra
Title	Integrating Differentiated Instruction with Multiple Intelligences
Publication date	2025
Download date	2026-04-13 14:47:32
Link to Item	<a href="https://hdl.handle.net/20.500.14069/926">https://hdl.handle.net/20.500.14069/926</a>

A surreal image of a tree with vibrant green foliage growing out of a large, weathered log that appears to be floating in a forest. The background is a soft-focus green forest scene. The text "Good Morning" is written in a white, hand-drawn font across the middle of the image, with "Have a wonderful day." in a smaller, simpler font below it.

Good Morning

Have a wonderful day.



## Group Details:

*This page has been intentionally left blank to protect the anonymity of student participants. No real names or identifying details have been disclosed in this research to ensure confidentiality and compliance with ethical guidelines*

# Learning outcomes:

Learners will be able to:

- Find the surface area of a rectangular prism.
- Solve the surface area sums related to real life situations.



## ACTIVITY

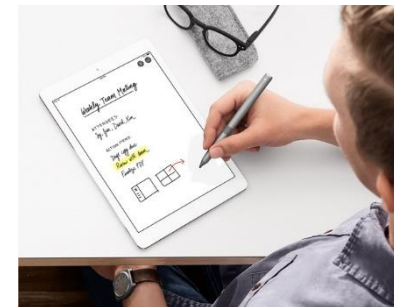
**Read**



**List**

1. =
2. =

**Jot**





- Draw and label
- Make a model and label
- Animate and label
- Label on readymade model.

And note the given information step wise in the space provided on the worksheet.

## Process and product



Solve the sum with proper steps.



Explain your answer to the other learner using the resource you created at INDUCTION stage. The listener gives the amount based on Explanation rubric.

# R.A.F.T.

ROLE. AUDIENCE. FORMAT. TOPIC.



**R**

**ROLE**

(Who am I as the author of this piece of writing?)

Choose any role relevant to the situation.  
(Ex: Shop keeper, Vincent, Customer etc.,)



**A**

**AUDIENCE**

(Who is my audience? ... peers, adults, younger children, community at large)

Choose the type of audience relevant to the situation.  
(Ex: Shop keeper, Vincent, Customer etc.,)



**F**

**FORMAT**

(What format should I use? ... friendly letter, narrative, essay, etc.)

Format can be any of the following with proper diagram, labeling, calculations and reasoning

Letter writing / Show working/ Model / Animation

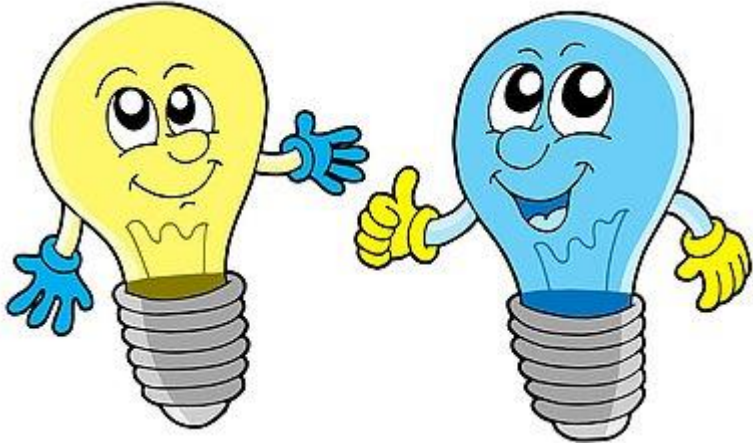


**T**

**TOPIC**

(What is the topic?)

Choose any one sum from the given worksheet



## Pair Details:

*This page has been intentionally left blank to protect the anonymity of student participants. No real names or identifying details have been disclosed in this research to ensure confidentiality and compliance with ethical guidelines*



FEEDBACK  
FORM!

dreamstime.

# HOMELWORK

- Solve the other two left over sums.
- Create one story sum connecting to real life to find the surface area of a rectangular prism.
- Also solve it and bring it to the next class to share with your partner.

BYE!