

	September assessments	December assessments
(G&T) Child A	Sounds recognised: 26 (only single sounds)  A could write simple words and sentences.	Sounds recognised: 40 (plus all double letter digraphs like ll) A was very confident to write complex paragraphs using capital letters and full stops including using digraphs and tricky words
(HA) Child B	Sounds recognised: 11 B could write letters for meaning.	Sounds recognised: 40 (plus all double letter digraphs like ll) B could write complex words including digraphs and sentences including capital letters and full stops.
(MA) Child C	Sounds recognised: 3 C could make marks on the paper for meaning.	Sounds recognised: 37 (plus all double letter digraphs like ll) C could write simple CVC words and sentences (not confident with writing digraphs in words)
(LA, also has S&L IEP) Child D	Sounds recognised: 1 D could make marks on the paper for meaning.	Sounds recognised: 33 (plus all double letter digraphs like ll) D can write some CVC words he can hear which sounds he needs but doesn't know how to form them all.

## Example of phonics assessment

s	a	t	i	p	n	c	k	e	h	r	m	d	g
o	u	l	f	b	ai	j	oa	ie	ee	or	z	w	ng
v	oo	y	x	ch	sh	th	qu	ou	oi	ue	er	ar	ow

Example of  
write dance  
assessment

Sept 07  
Dec 07

Child C

Name: Child C 12/9/11 Write dance assessment

Write dance assessment 12/11

The image displays two columns of handwritten drawings on lined paper, representing dance assessments for Child C. The left column contains two rows of drawings, labeled 'Sept 07' and 'Dec 07'. The right column contains eight rows of drawings, labeled '12/11'.

**Sept 07:** The first row shows four simple, separate circles. The second row shows four overlapping circles.

**Dec 07:** The first row shows a continuous, wavy line. The second row shows a series of vertical, parallel lines. The third row shows a series of vertical, parallel lines. The fourth row shows a series of vertical, parallel lines. The fifth row shows a series of vertical, parallel lines. The sixth row shows a series of vertical, parallel lines. The seventh row shows a series of vertical, parallel lines. The eighth row shows a series of vertical, parallel lines.

**12/11:** The first row shows a series of small, overlapping circles. The second row shows a series of small, overlapping circles. The third row shows a series of small, overlapping circles. The fourth row shows a series of small, overlapping circles. The fifth row shows a series of small, overlapping circles. The sixth row shows a series of small, overlapping circles. The seventh row shows a series of small, overlapping circles. The eighth row shows a series of small, overlapping circles.

Child A (G&T) Sept 07

Ascribe meaning to marks. 13.9.07

I like like Goldilocks.

Wow! you really can hear some sounds when you write words!

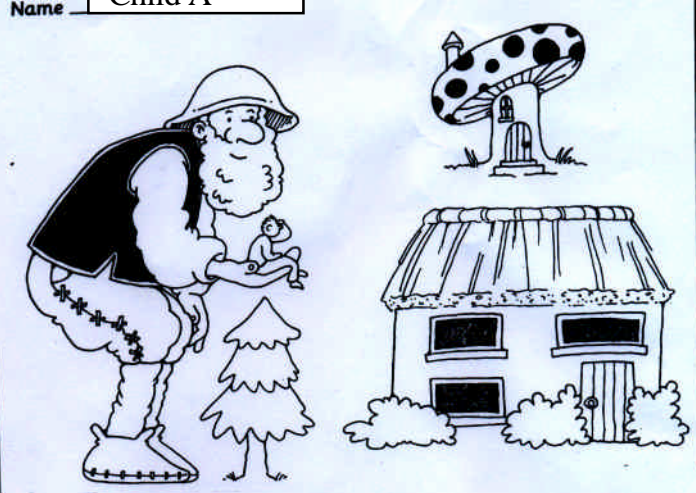
write a bigger sentence.



Child A 2 Nov 07 and 23 Nov 07

FAIRY-TALE HOMES (P2) **THEMES** for 2nd year **2.11.07**

Name **Child A**



JACK CLIMB  
to the top of the  
the Beanstalk  
Excellent! @e

**Q Phonetical Sentence**

23.11.07.

The vet <sup>helped.</sup> <sup>have</sup> +  
the dog <sup>get</sup> <sup>Beta</sup> <sup>better.</sup>  
and he <sup>got</sup> <sup>Sam</sup> <sup>treats</sup> <sup>tees.</sup>  
He <sup>went</sup> <sup>for</sup> <sup>a</sup> <sup>walk</sup> <sup>Vorc</sup>  
and he <sup>felt</sup> <sup>much</sup> <sup>better.</sup> <sup>Morch</sup> <sup>Berta.</sup>


Child A 18 Dec and Jan 08

18/12/07.  
I like snow becoz <sup>because</sup> it is  
cold and you can make a  
snow man. Fro <sup>for</sup> christmas I  
would like a soopa sonic <sup>super</sup> scooby <sup>screwdriver</sup>  
I eat at christmas dinner  
it is mince pie.


Name: Child A 8.1.08

This is the bear.

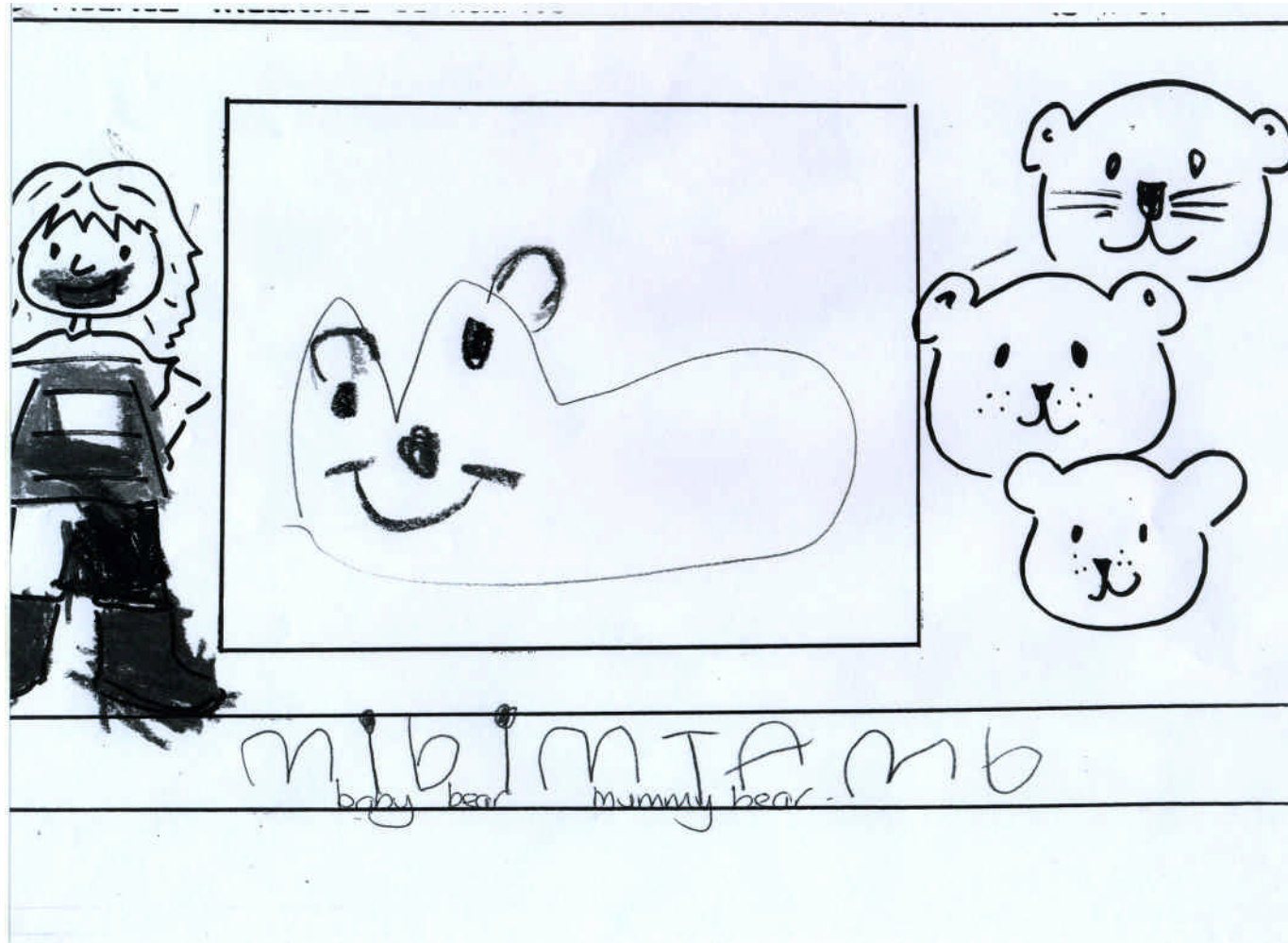
Free writing.



This is the bear  
that went to the  
woods to climb up the  
tree to eat some leaves.

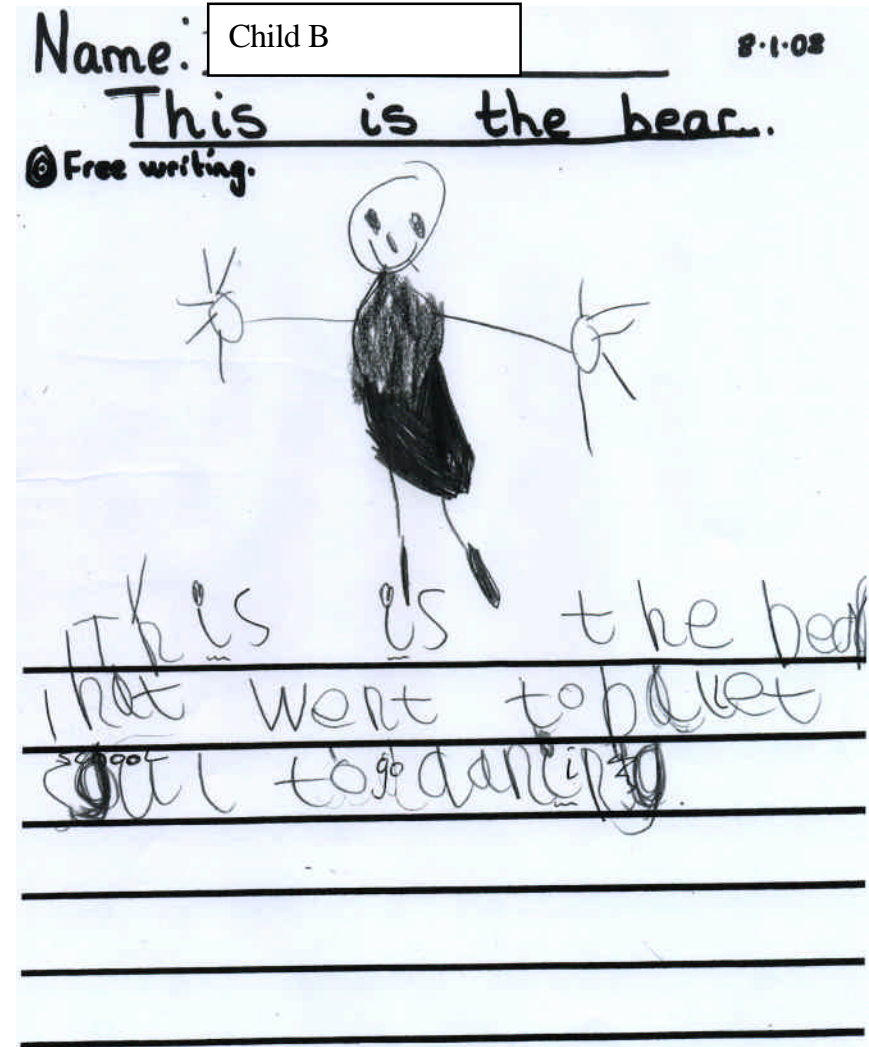
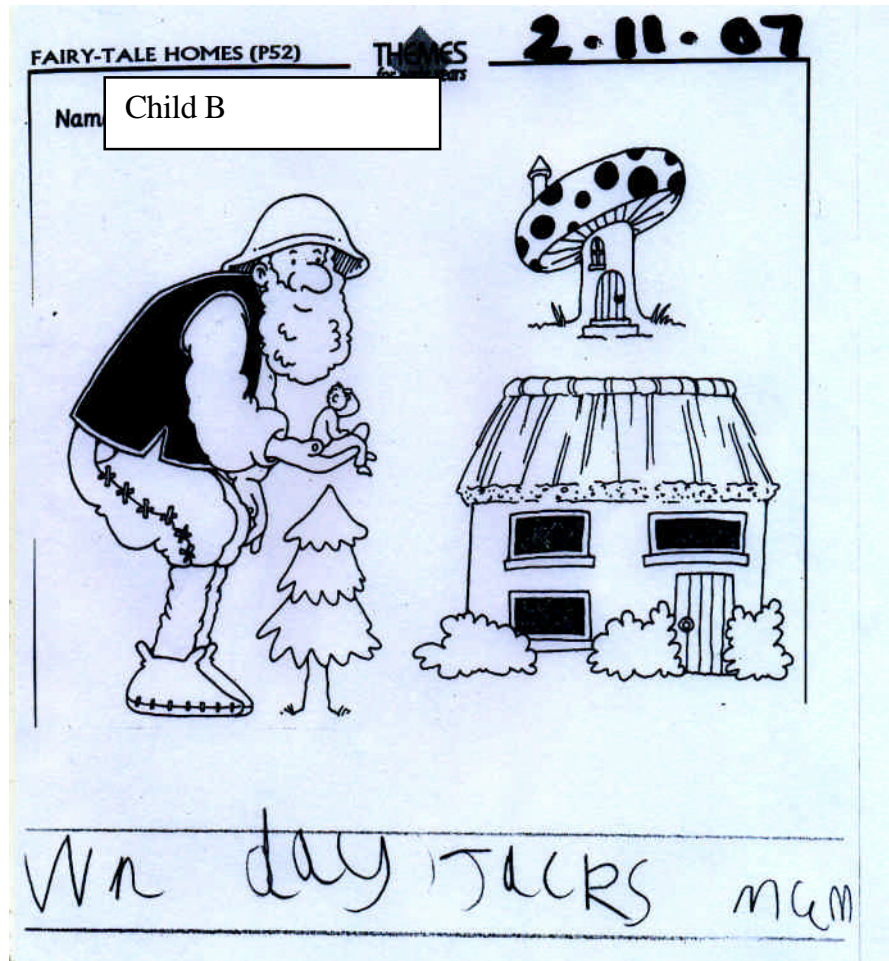


Child B (HA) Sept 07





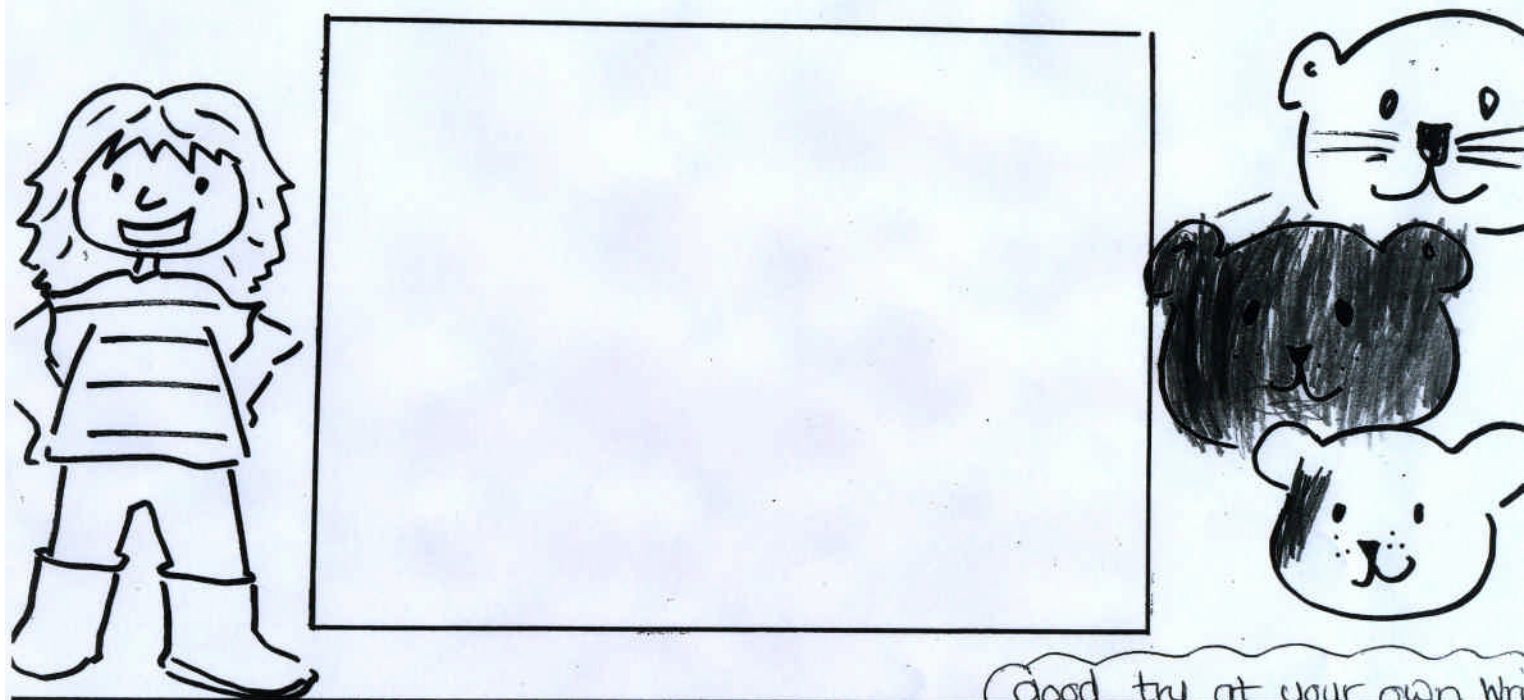
Child B Nov 07 and Jan 08





Child C (MA) Sept 07

⊙ Ascribe meaning to marks. 13.9.07

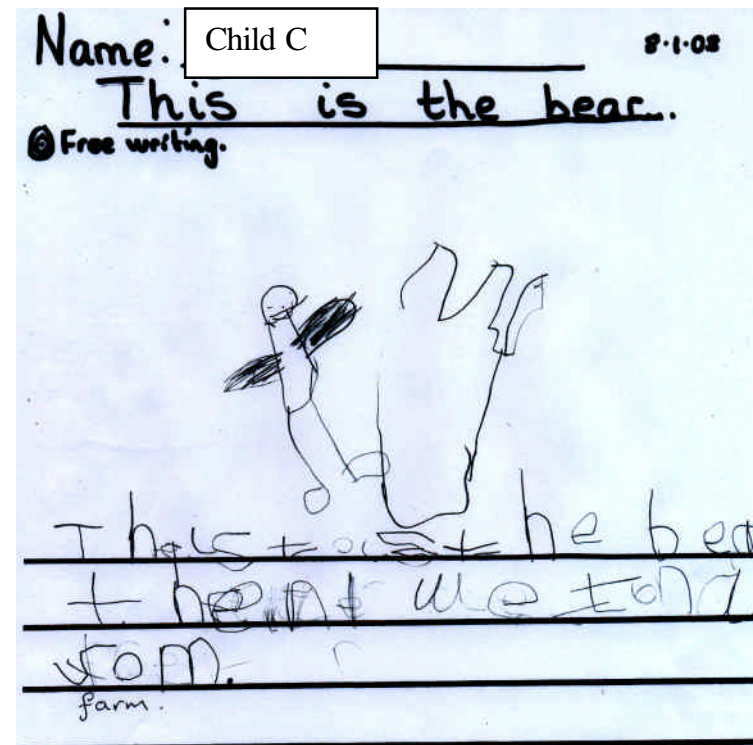
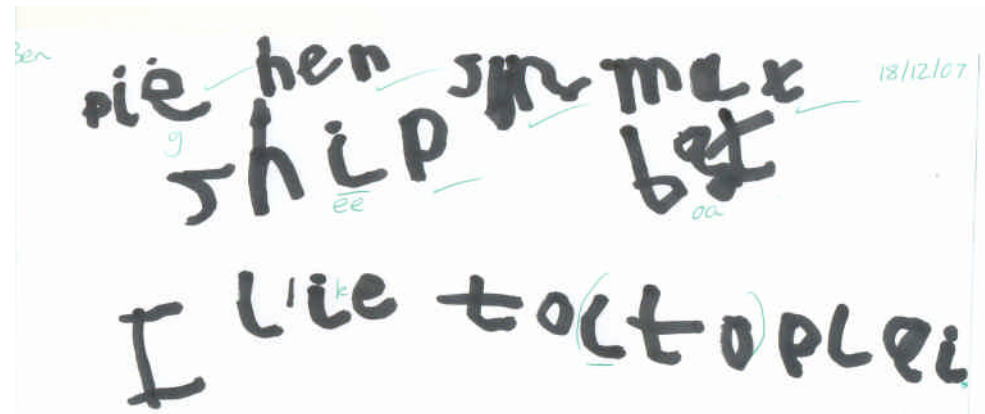
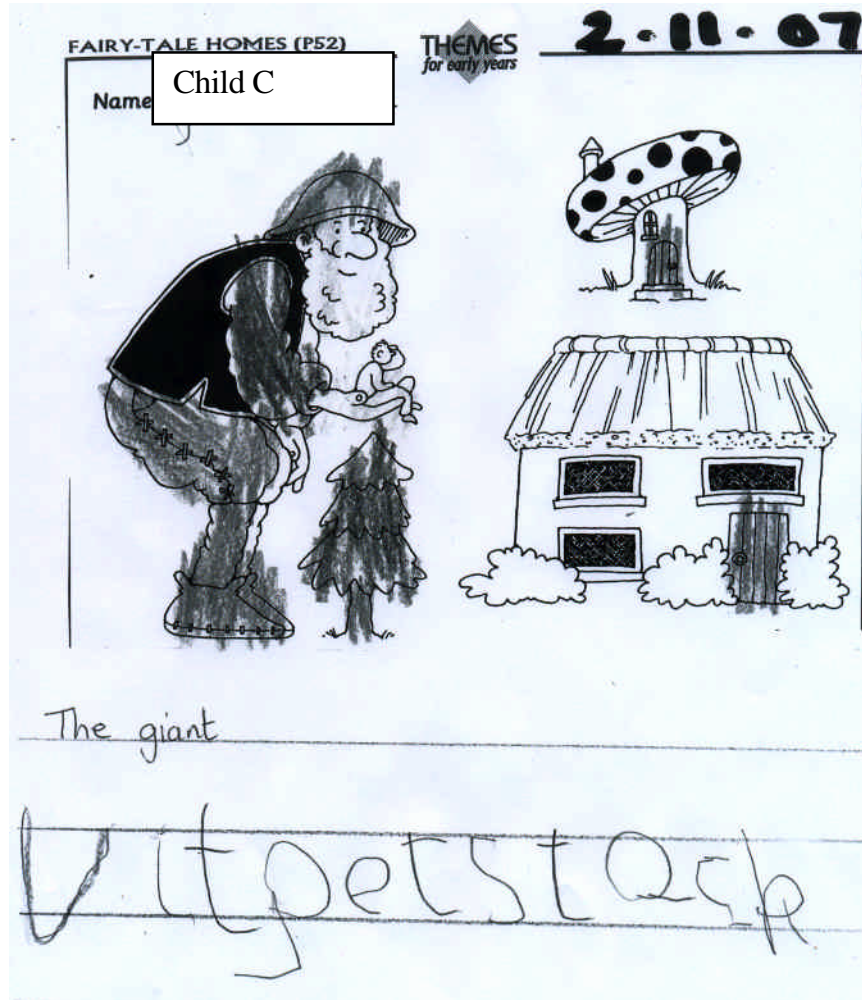


Good try at your own words

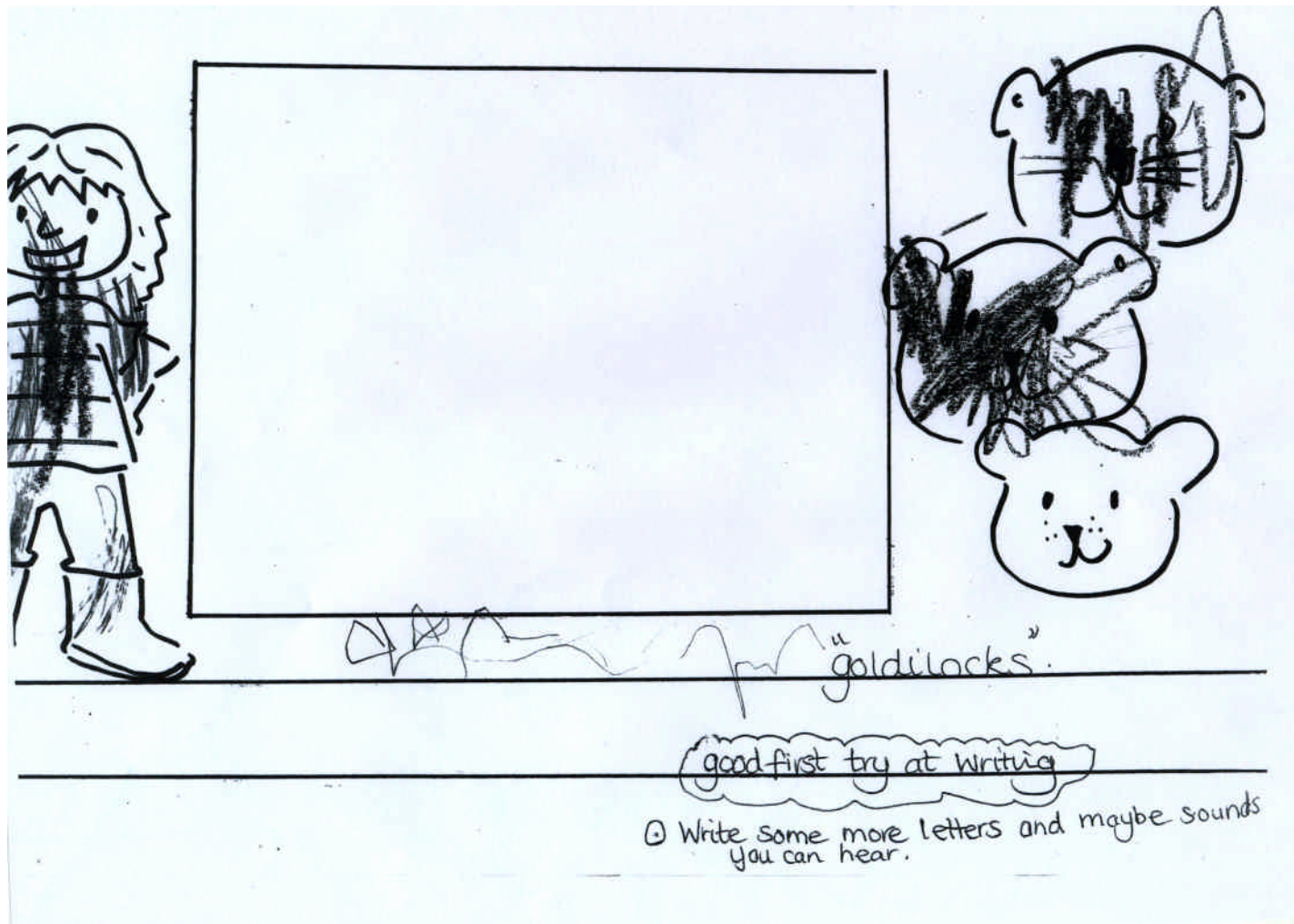
"Goldilocks"

⊙ Can you write some other words to write a sentence

# Child C Nov 07 and Dec 07



Child D (LA) Sept 07



Child D Dec 07

