

# Planning Process Flowchart

**What can my children do now? What do they need to do next? Where do they need to be by end of year?**



**Which unit will I do next to facilitate the next steps in learning?  
Which text-type? How does it link to other areas of learning?**



**What will the children produce by the end of the unit (i.e. what piece of writing?)**



**What will the exact content be to ensure that it is meaningful, linked to other areas of current learning and/or pupils' interests?**



**What purpose will the writing have and for whom is it being written?  
Will it be written in an English book or as a 'real' text?**



**Use Progression docs to identify what that outcome will look like for...**



**...Core?**



**...Extension?**



**...Support?**



**What are the differences between these outcomes in terms of content, structure, organisation, language, etc?**



**What are the generic elements that all children need to learn?  
What are the key areas of learning each group needs in order to achieve their intended outcome?**



**What will the overall end of phase outcomes need to be?**



**What is the approximate order of lessons I need in order to get to my outcomes?**